

City School District 30

Queens

Astoria, Long Island City



Explore Student Homelessness by School in Your Neighborhood



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MapNYCHomelessStudents

Key Findings

Eighty-two percent of homeless students in District 30 live doubled up. Doubled-up students in District 30 have lower proficiency scores on their State math and English Language Arts assessments than their housed peers.

Chronic absenteeism among sheltered students in the district has increased slightly over the last six school years and remains roughly four times as high as housed students in the district.

1 out of 9

Elementary Students Experienced Homelessness by 5th Grade

1 out of 10

Pre-K-12 Students Experienced Homelessness in the Last Six Years

Family Shelters

Including hotels and cluster sites

393

Shelter Units

4

Family Facilities

Rank

By Highest Percent of Students Homeless

2

Out of Seven City School Districts in Queens

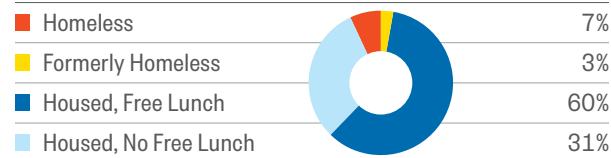
22

Out of 32 Districts in New York City

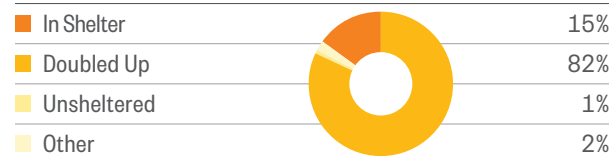
Educational Outcomes of Homeless Students

	SD30	NYC
Mid-Year Transfer Rate	17%	22%
Chronic Absenteeism Rate	19%	34%
Math Proficiency 3-8 Grade	29%	19%
ELA Proficiency 3-8 Grade	27%	21%
Received IEP Late	46%	54%
English Language Learner	38%	24%
Suspension Rate	2.1%	3.2%
Dropout Rate	17%	17%
Graduation Rate	65%	55%

Student Homelessness and Poverty

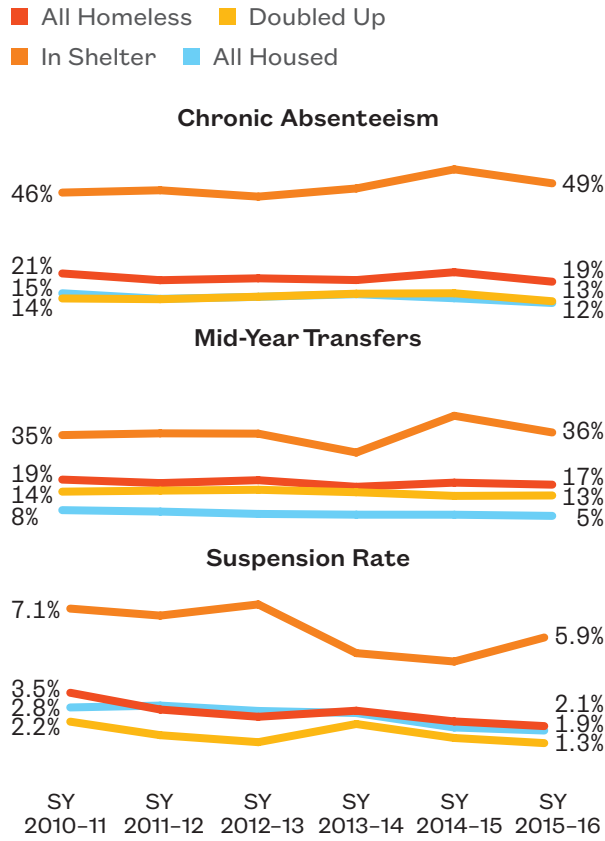


Where Homeless Students Sleep

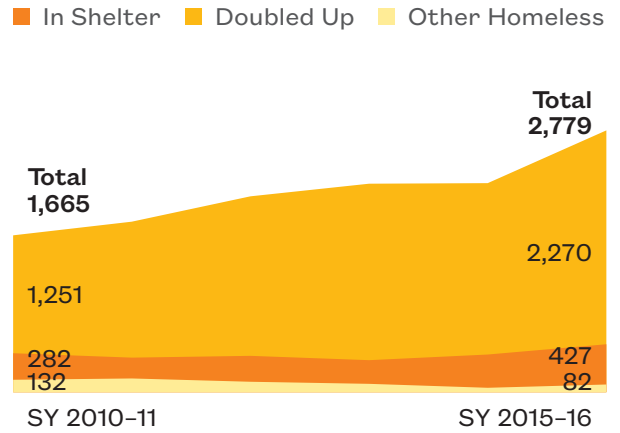


Notes: The number of shelter units in a school district and the number of students in shelter are not the same; students may attend schools in districts where they do not live, and each shelter unit can house more than one child. Some shelters are not included due to missing or incomplete address information. See User's Guide for further notes about the family shelters included in this publication. The number of homeless students represents where students attend school; homeless students may attend schools in districts where they do not live. Ratio of elementary students who will experience homelessness by fifth grade is an estimate based on trends over the last six years; due to growing student homelessness, this is likely an underestimate. Students who experienced homelessness in the last six years is the ratio of currently homeless and formerly homeless students to the total number of students in the district. Notes on educational outcomes are listed in each section. Percentages may not add to 100% due to rounding. Dotted lines and dashes indicate missing data or data that have been redacted due to accuracy or student privacy. "In Temporary Arrangement" refers to students who were homeless living in other temporary settings, not in shelter.

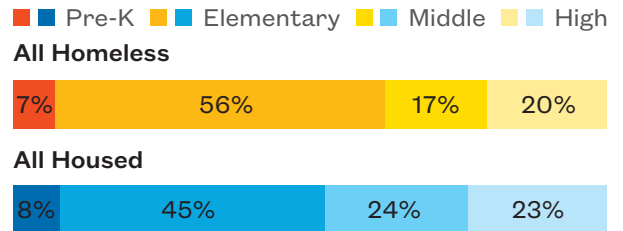
Changes in Educational Outcomes



Homeless Students in District 30 Public Schools



Homeless Students by Grade Level



School Year 2015-16

	All Homeless	Homeless, In Shelter	Homeless, Doubled Up	Housed, Free Lunch	Housed, No Free Lunch
Number of Students	2,779	427	2,270	26,252	13,336
% Pre-K	6%	1%	5%	45%	49%
% Elementary School	8%	1%	7%	58%	34%
% Middle School	5%	1%	4%	69%	26%
% High School	6%	1%	5%	69%	26%
% Hispanic	7%	1%	7%	69%	24%
% Black	10%	6%	3%	67%	23%
% White	2%	0%	1%	44%	54%
% Asian	6%	0%	6%	60%	34%
% Other	4%	1%	4%	38%	57%
Mid-Year Transfer Rate	17%	36%	13%	5%	5%
Chronic Absenteeism Rate	19%	49%	13%	13%	10%
Math Proficiency 3-8 Grade	29%	20%	31%	39%	54%
ELA Proficiency 3-8 Grade	27%	20%	28%	40%	56%
Received IEP Late	46%	-	-	35%	36%
English Language Learner	38%	12%	43%	19%	11%
Suspension Rate	2.1%	5.9%	1.3%	2.2%	1.3%
	All Homeless	Homeless, In Shelter	Homeless, In Temporary Arrangement	Housed, Free Lunch	Housed, No Free Lunch
Dropout Rate	17%	15%	-	9%	7%
Graduation Rate	65%	70%	-	77%	84%